



The School District of Osceola County

Invoice

BRIDGE PREP ACADEMY OF OSCEOLA

FEFP Semi-Monthly Payment

Informational Purposes Only:

| | | | |
|---|-----------------|-------|--|
| Total # of UFTE: | 604.13 | | |
| Total Funding: | \$ 4,260,962.70 | | |
| Administrative Fee: | (88,163.00) | 2.07% | |
| Prior Year Adjustments: | - | | |
| Projected Annual Amount Due to School: | \$ 4,172,799.70 | | |

| | |
|------------------------|-----------------------|
| Total Payments: | 24 |
| Payment Number: | 22 |
| Cost Center: | 0184 |
| Vendor #: | V0000116967 |
| Invoice #: | 2022 Payment 22 of 24 |
| Invoice Amount: | \$ 176,469.03 |
| FALSE | |

| | Rolling Revenue Projection | Projected Bi-Monthly Payment | Payments Made To Date | Adjusted Bi-Monthly Payment | Project | Projected vs. Actual |
|---|----------------------------|------------------------------|-----------------------|-----------------------------|----------|----------------------|
| State & Local Funding: | | | | | | |
| Base Funding | \$ 2,794,716.00 | | | | | |
| Discretionary Millage | 159,947.00 | | | | | |
| Discretionary Local Effort | 207,387.00 | | | | | |
| Proration to Funds Available | - | | | | | |
| Prior Year Funding Adjustment | - | | | | | |
| Prior Year Audit Adjustment | - | | | | | |
| <i>Subtotal</i> | 3,162,050.00 | 131,752.08 | 2,757,985.72 | 134,688.09 | 1000004 | 2,936.01 |
| Additional Funding: | 0.00 | 0.00 | 0.00 | 0.00 | 1007004 | 0.00 |
| Advanced Placement | 0.00 | 0.00 | 0.00 | 0.00 | 1007004 | 0.00 |
| International Baccalaureate | 0.00 | 0.00 | 0.00 | 0.00 | 1006004 | 0.00 |
| Industry Certified Career Education | 0.00 | 0.00 | 0.00 | 0.00 | 1005004 | 0.00 |
| Virtual Education Contribution | 0.00 | 0.00 | 0.00 | 0.00 | 1350704 | 0.00 |
| ESE Guaranteed Allocation: | 56,718.00 | 2,363.25 | 51,900.80 | 1,605.73 | 1632104 | (757.52) |
| Supplemental Academic Instruction: | 131,944.00 | 5,497.67 | 115,389.84 | 5,518.05 | 1700004 | 20.39 |
| Digital Classroom Allocation | 953.00 | 39.71 | 838.24 | 38.25 | 1350204 | (1.46) |
| Safe School | 31,754.00 | 1,323.08 | 27,844.33 | 1,303.22 | 1514504 | (19.86) |
| Instructional Materials (UFTE) | 52,891.00 | 2,203.79 | 45,710.16 | 2,393.61 | 1052704 | 189.82 |
| Teacher Salary Increase Allocation | 105,631.00 | 4,401.29 | 92,427.12 | 4,401.29 | 1003004 | 0.00 |
| Discretionary Lottery (WFTE) | 0.00 | 0.00 | 0.00 | 0.00 | 1640104 | 0.00 |
| Classroom Size Reduction Act: | 612,595.00 | 25,524.79 | 534,140.07 | 26,151.64 | 1510504 | 626.85 |
| Student Transportation: | 0.00 | 0.00 | 0.00 | 0.00 | 1078004 | 0.00 |
| Federally Connected Student Supplement: | 0.00 | 0.00 | 0.00 | 0.00 | XXXXXXXX | 0.00 |
| Florida Teachers Classroom Supply Assistance Program: | 10,121.70 | 0.00 | 10,121.70 | 0.00 | 1350104 | 0.00 |
| Reading Allocation: | 25,101.00 | 1,045.88 | 21,950.33 | 1,050.22 | 1800004 | 4.35 |
| Food Service Allocation | 0.00 | 0.00 | 0.00 | 0.00 | 4100004 | 0.00 |
| Mental Health Assistance Allocation (UFTE) | 24,158.00 | 1,006.58 | 21,151.84 | 1,002.05 | 1513004 | (4.53) |
| Total Funds Compression Allocation (UFTE) | 47,046.00 | 1,960.25 | 40,684.31 | 2,120.56 | 1516004 | 160.31 |
| Administration Fee: | (88,163.00) | (3,673.46) | (76,751.84) | (3,803.72) | 1030004 | (130.26) |
| Projected Annual Amount Due to School | 4,172,799.70 | 173,444.92 | 3,643,392.62 | 176,469.03 | | |

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2021-22 3rd FEFP Calculation. Adjustments for the 2020-21 FEFP Final Calculation and will be prorated over the remaining payments for this year.

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School District:

Osceola

School ID:

0184

Revenue Estimate Worksheet for:

BRIDGE PREP ACADEMY OF OSCEOLA

Based on the 2022 Third Calculation

FEFP State and Local Funding

Base Student Allocation:

\$4,372.91

District Cost Differential:

0.9888

| Program | Full-Time Equivalent (FTE) Survey Number of UFTE | Program Cost Factor | Weighted FTE (2) x (3) | Base Funding (WFTE x BSA x DCD) |
|------------------------------------|---|------------------------|---------------------------|------------------------------------|
| (1) | (2) | (3) | (4) | (5) |
| 101 Basic K-3 | 181.13 | 1.126 | 203.9524 | \$ 881,877 |
| 111 Basic K-3 with ESE Services | 8.49 | 1.126 | 9.5597 | \$ 41,336 |
| 102 Basic 4-8 | 284.70 | 1.000 | 284.7000 | \$ 1,231,024 |
| 112 Basic 4-8 with ESE Services | 37.78 | 1.000 | 37.7800 | \$ 163,358 |
| 103 Basic 9-12 | 0.00 | 1.010 | 0.0000 | \$ - |
| 113 Basic 9-12 with ESE Services | 0.00 | 1.010 | 0.0000 | \$ - |
| 254 ESE Level 4 (Grade Level PK-3) | 0.00 | 3.648 | 0.0000 | \$ - |
| 254 ESE Level 4 (Grade Level 4-8) | 0.00 | 3.648 | 0.0000 | \$ - |
| 254 ESE Level 4 (Grade Level 9-12) | 0.00 | 3.648 | 0.0000 | \$ - |
| 255 ESE Level 5 (Grade Level PK-3) | 0.00 | 5.340 | 0.0000 | \$ - |
| 255 ESE Level 5 (Grade Level 4-8) | 0.00 | 5.340 | 0.0000 | \$ - |
| 255 ESE Level 5 (Grade Level 9-12) | 0.00 | 0.000 | 0.0000 | \$ - |
| 130 ESOL (Grade Level PK-3) | 47.38 | 1.199 | 56.8086 | \$ 245,637 |
| 130 ESOL (Grade Level 4-8) | 44.65 | 1.199 | 53.5354 | \$ 231,484 |
| 130 ESOL (Grade Level 9-12) | 0.00 | 1.199 | 0.0000 | \$ - |
| 300 Career Education (Grades 9-12) | 0.00 | 1.010 | 0.0000 | \$ - |
| Totals | 604.13 | | 646.3361 | \$ 2,794,716 |

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

| Additional FTE (a) | BSA | | DCD | | WFTE | Base Funding (WFTE x BSA x DCD) |
|-------------------------------------|------------|---|--------|---|---------------|------------------------------------|
| Advanced Placement | \$4,372.91 | X | 0.9888 | X | 0.00 | \$ - |
| International Baccalaureate | \$4,372.91 | X | 0.9888 | X | 0.00 | \$ - |
| Advanced International Certificate | \$4,372.91 | X | 0.9888 | X | 0.00 | \$ - |
| Industry Certified Career Education | \$4,372.91 | X | 0.9888 | X | 0.00 | \$ - |
| Early High School Graduation | \$4,372.91 | X | 0.9888 | X | 0.00 | \$ - |
| Small District ESE Supplement | \$4,372.91 | X | 0.9888 | X | 0.00 | \$ - |
| Additional | | | | | 0.00 | \$ - |
| Total | | | | | 646.34 | \$ 2,794,716 |

| Virtual Education Contribution: | UFTE | | Per UFTE | | |
|---------------------------------|-------------|----------|-------------|----------|-------------|
| Total | 0.00 | X | 0 | = | \$ - |

| ESE Guaranteed Allocation: | UFTE | Grade Level | Matrix Level | Guarantee Per Student | |
|--|--------------|-------------|-----------------|----------------------------|------------------|
| | 7.43 | PK-3 | 251 | \$ 982 | \$ 7,296 |
| | 1.06 | PK-3 | 252 | \$ 3,170 | \$ 3,360 |
| Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from programs 111, 112 and 113 above. | 0.00 | PK-3 | 253 | \$ 6,470 | \$ - |
| | 35.74 | 4-8 | 251 | \$ 1,101 | \$ 39,350 |
| | 2.04 | 4-8 | 252 | \$ 3,290 | \$ 6,712 |
| | 0.00 | 4-8 | 253 | \$ 6,589 | \$ - |
| | 0.00 | 9-12 | 251 | \$ 784 | \$ - |
| | 0.00 | 9-12 | 252 | \$ 2,972 | \$ - |
| | 0.00 | 9-12 | 253 | \$ 6,272 | \$ - |
| Total FTE with ESE Services | 46.27 | | | Total ESE Guarantee | \$ 56,718 |

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's

UFTE share. Charter School UFTE: 604.13 ÷ District's Total UFTE: 75,055.39 = 0.8049%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 646.34 ÷ District's Total WFTE: 81,699.57 = 0.7911%

| | | | | | | |
|--|--------|-------------------|---|---------|----|----------------|
| Supplemental Academic Instruction (UFTE share) | (b) | <u>16,392,595</u> | x | 0.8049% | \$ | <u>131,944</u> |
| Discretionary Millage Compression Allocation | | | | | | |
| .748 Mills (UFTE share) | (b) | <u>19,871,665</u> | x | 0.8049% | \$ | <u>159,947</u> |
| Digital Classrooms Allocation (UFTE share) | (b)(d) | <u>118,354</u> | x | 0.8049% | \$ | <u>953</u> |
| Safe Schools Allocation (UFTE share) | (b) | <u>3,945,052</u> | x | 0.8049% | \$ | <u>31,754</u> |
| Instructional Materials Allocation (UFTE share) | (b) | <u>6,571,110</u> | x | 0.8049% | \$ | <u>52,891</u> |
| Dual Enrollment Instructional Materials Allocation | (e) | <u>0</u> | x | 0.8049% | \$ | <u>-</u> |

ESE Applications Allocation:

Charter schools should contact their school district sponsor regarding eligibility and distribution of ESE Applications funds.

| | | | | | | |
|--|-----|-------------------|---|---------|----|----------------|
| Mental Health Assistance Allocation (UFTE share) | (b) | <u>3,001,326</u> | x | 0.8049% | \$ | <u>24,158</u> |
| Total Funds Compression Allocation (UFTE share) | (b) | <u>5,844,895</u> | x | 0.8049% | \$ | <u>47,046</u> |
| Sparsity Supplement (WFTE share) | (c) | <u>0</u> | x | 0.7911% | \$ | <u>-</u> |
| Reading Allocation | (c) | <u>3,172,883</u> | x | 0.7911% | \$ | <u>25,101</u> |
| Teacher Salary Increase Allocation | (f) | <u>13,542,392</u> | | | \$ | <u>105,631</u> |
| Discretionary Local Effort (WFTE share) | (c) | <u>26,215,020</u> | x | 0.7911% | \$ | <u>207,387</u> |
| Proration to Funds Available (WFTE share) | (c) | <u>0</u> | x | 0.7911% | \$ | <u>-</u> |
| Discretionary Lottery (WFTE share) | (c) | <u>0</u> | x | 0.7911% | \$ | <u>-</u> |

Class Size Reduction Funds:

| | Weighted FTE (not including Add-On) | X | DCD | X | Allocation factors | = | |
|----------------|-------------------------------------|---|--------|---|--------------------|---|--|
| PK - 3 | 270.32 | | 0.9888 | x | 984.42 | = | 263,129 |
| 4-8 | 376.0154 | | 0.9888 | x | 939.92 | = | 349,466 |
| 9-12 | 0.0000 | | 0.9888 | x | 942.19 | = | 0 |
| Total * | 646.3361 | | | | | | Total Class Size Reduction Funds \$ 612,595 |

(*Total FTE should equal total in Section 1, column (4) and should not include any additional FTE from Section 1.)

Student Transportation

| | | | | | | |
|--|-----|-------------|---|-------|---|-------------|
| | (g) | | | | | |
| Enter All UFTE Eligible Riders | | <u>0.00</u> | x | 515 | = | <u>0</u> |
| Enter All ESE UFTE Riders | | <u>0.00</u> | x | 1,469 | = | <u>0</u> |
| Total Student Transportation Funding: | | | | | | \$ - |

Federally Connected Student Supplement

(h)

| Impact Aid Student Type | Number of Students | Exempt Property Allocation | Impact Aide Student Allocation | Total |
|----------------------------|--------------------|----------------------------|--------------------------------|-------------|
| Military and Indian Lands | | \$0.00 | \$0.00 | \$ - |
| Civilians on Federal Lands | | \$0.00 | \$0.00 | \$ - |
| Students with Disabilities | | | \$0.00 | \$ - |
| Total | | | | \$ - |

| | | | | | | |
|--|-----|-----------|---|--------|----|---------------|
| Florida Teachers Classroom Supply Assistance Program | (i) | <u>30</u> | x | 337.39 | \$ | <u>10,122</u> |
|--|-----|-----------|---|--------|----|---------------|

Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds.

Food Service Allocation

(j)

Total \$ 4,260,963

Calculating the administrative fee:

| | | | | | | | | | |
|--------|-----------|----|-----------|---|--------|---|-------------|----|---------------|
| ESE %: | <u>8%</u> | \$ | 4,260,963 | x | 41.38% | x | <u>5.0%</u> | \$ | <u>88,163</u> |
|--------|-----------|----|-----------|---|--------|---|-------------|----|---------------|

Prior Year Funding Adjustment (FEPP Final Calc vs. 4th Calc)

\$ -

Prior Year Audit Adjustment

\$ -

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(l-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated base

Administrative fees: